

Unit	Communication	Grammar	Vocabulary	Skills	Helpline	Soundbite	
11	I've lost my rucksack. Ask about and describe objects Describe people	Present perfect simple Prepositions: <i>with, on, in</i>	Materials and personal possessions Clothes Physical description	Speaking: see 'Communication' Listen to a telephone conversation about a lost bag Read a message on the Internet Write a message on the Internet about a friend you want to contact	Learn by heart	/ h / have, haven't	
12	It's the highest in the world. Ask and talk about experiences Make comparisons	Present perfect simple with <i>never</i> and <i>ever</i> Comparative and superlative of short and long adjectives Question word: <i>How?</i> + adjective	Adjectives of measurement: <i>fast, heavy, high, long, wide</i>	Listen to a dialogue and answer questions Read about a theme park ride Write a postcard about an exciting ride	Check spelling	Sentence stress: It's the <u>longest ride</u> in the world.	
	Fast rewind: Units 11 and 12	Revision	Revision				
13	You shouldn't move it. Talk about injuries Make decisions Give advice	Verb <i>will/won't</i> for predictions and decisions Verb <i>should/shouldn't</i> for advice and obligation	Parts of the body	Read and complete a questionnaire on good manners Write a Good Date Guide	Practise speaking	/ I / I'll, he'll	
14	Do I have to? Talk about jobs	Verb <i>have to</i> (present and past simple)	Household jobs Occupations	Read an article about helping in the house Listen to someone talking about an amusing incident	Improve your listening skills	Word stress: <u>doctor</u> <u>beautician</u>	
	Fast rewind: Units 13 and 14	Revision	Revision				
15	Wide angle: Too old at fourteen? Project 3: Snapshot of my experiences Take a break 3: Song – <i>Love is all around</i>	Consolidation of language and skills					
16	What would you like to do? Ask for and make suggestions with <i>shall, why don't we?, let's</i> Express preferences	<i>would like/would prefer</i> + infinitive with <i>to</i> Verb <i>would rather</i> + infinitive without <i>to</i> The imperative for instructions and advice	Leisure activities	Read <i>What's on?</i> advertisements Listen to a radio programme Write an invitation Read advice about how to be safe at carnivals	Use a dictionary (2)	/ aɪlaɪk / I like / aɪdlaɪk / I'd like	
17	If you complain any more, ... Apologise with a reason and respond	First conditional: <i>if</i> clause + 'll (<i>will</i>)/(<i>won't</i>) Adverb formation	Adjectives and adverbs	Write a message of apology Listen to a dialogue and choose the best answers Read about voluntary work		Intonation in conditional sentences: If you go <u>now</u> , you'll <u>have</u> lots of time.	
	Fast rewind: Units 16 and 17	Revision	Revision	Revision			
18	The scenes are filmed here. Remind and reassure people with <i>will/won't</i>	The passive: present simple	Jobs in the media Types of films	Listen to an actor talking about acting in films Read about a popular film Write about a film you enjoyed	Reading in class	Fall-rise intonation: Don't <u>worry</u> , I <u>won't</u> .	
19	They were sold as slaves. Order food and drink in a restaurant	The passive: past simple <i>much, many, a lot of</i>	Food and drink in a restaurant	Read about slavery Listen to a discussion about a museum	English outside the classroom	/ wə / was were	
	Fast rewind: Units 18 and 19	Revision	Revision				
20	Wide angle: A diary of hope Project 4: Snapshot of a famous place Take a break 4: Song – <i>She's leaving home</i>	Consolidation of language and skills					

Student B section (Interaction exercises): page 121

Answer key: page 121

Soundbite exercises: page 122

Vocabulary and expressions: page 124

Irregular verbs: page 128