

Contents

Unit	Communication	Grammar	Vocabulary	Skills	Helpline	Soundbite
1	I'm here to work. Give personal information Show interest or surprise	Present simple and continuous Echo questions Infinitive of purpose	Noun formation with -er, -r and -or Jobs and occupations	Speaking: see 'Communication' Read an interview with an Italian student working in Britain as a lifeguard Listen to an interview with an instructor Write an interview with a person about their job	Speaking Keep a conversation going	Weak form / ə / in two-syllable words: singer, sailor
2	Over three hours late. Talk about past journeys	Past simple of regular and irregular verbs Conjunctions <i>so</i> and <i>because</i> Linkers: <i>first (of all)</i> , <i>then</i> , <i>before (breakfast)</i> , <i>after (that)</i> , <i>later</i> , <i>the next day</i> , <i>in the end</i>	Past time adverbials: <i>yesterday (afternoon)</i> , <i>last (week)</i> , <i>(a month) ago</i> , <i>this (morning)</i> Means of transport	Read a letter from Nicola to a friend from home Write a letter about a journey Read an article about some girl mountaineers Listen to someone talking about a climbing incident	Writing Informal letters	Elision: the sound / dʒ / as in / dɪdʒu / Did you like it?
Fast rewind: Units 1 and 2						
3	A place which attracts tourists. Talk about the future Give and respond to invitations	Defining and non-defining relative clauses with <i>who</i> , <i>which</i> , <i>where</i> Future with <i>going to</i> , <i>will</i> or present continuous	The natural environment	Read about Cornwall Read about people's holiday plans Listen to a girl talking about her holiday plans Write about holiday plans	Writing Collect and organise ideas	Falling intonation on <i>Wh-</i> questions: What are you doing on Saturday?
4	How long have you been here? Ask and talk about experiences Make comparisons	Present perfect simple with <i>for</i> and <i>since</i> Comparison of adjectives Intensifier <i>much</i> + comparative adjective Comparison with <i>(not) as ... as</i>	Adjectives with negative prefixes: <i>un-</i> , <i>in-</i> , <i>im-</i>	Read about surfing Listen to a surfer Write quiz answers expressing your opinion	Writing Express opinions	Word stress in adjectives: <i>popular</i> , <i>unpopular</i>
Fast rewind: Units 3 and 4						
5	Wide angle: South Africa Project 1: Snapshot of a beautiful place Take a break 1: Song – <i>California Girls</i>		Consolidation of language and skills			
6	The car was sinking. Talk about past incidents Ask for and give directions	Past simple and continuous Time markers: <i>while</i> , <i>as</i> , <i>when</i> Prepositions of motion: <i>across</i> , <i>along</i> , <i>from</i> , <i>towards</i> , <i>through</i> , <i>past</i> , <i>into</i> , <i>over</i> , <i>under</i> , <i>up</i> , <i>down</i>	Verbs of movement: <i>dive</i> , <i>jump</i> , <i>leap</i> , etc.	Read about a dramatic rescue in a marina Listen to someone describing a frightening incident Write paragraphs about an incident Write directions		The sound / ɪŋ /: working waiting having
7	You're Nicola, aren't you? Check information	Question tags Present perfect simple with time adverbials <i>just</i> , <i>already</i> , <i>yet</i> Past simple and present perfect simple	Clothes and parts of clothes Humour	Listen to a radio interview with some tourists in London Write a postcard about a stay in a capital city Read about comedy and an interview with the actor who plays Mr Bean	Reading Use visual clues to help you read	Falling intonation with question tags: You're Nicola, aren't you?
Fast rewind: Units 6 and 7						
8	You ought to try them. Give advice Talk about obligations Make requests with reasons	Verbs <i>should</i> and <i>ought to</i> Verbs <i>have to</i> and <i>must/mustn't</i> <i>Would you mind?</i> + gerund	Verbs connected with food and cooking	Listen to a dialogue about a household incident Read about a hiccup attack	Listening Use visual context to help you listen	Elision between two consonants: baked potatoes fried bread
9	They've been bullying me. Offer, accept or refuse help Talk about past events which continue to the present	<i>Would you like me to ... ?</i> <i>Shall I ... ?</i> Present perfect continuous with <i>for</i> and <i>since</i>	Nouns and adjectives of emotion	Read about bullying Listen to a boy talking about a bullying incident Write a letter	Vocabulary Increase your word power	Weak form / bʌn /: Have you been waiting long?
Fast rewind: Units 8 and 9						
10	Wide angle: Stowaway Project 2: Snapshot of a television programme Take a break 2: Song – <i>I just called to say 'I love you'</i>		Consolidation of language and skills			