

Contents

Unit	Communication	Grammar	Vocabulary	Skills	Helpline	Soundbite
1 It's great to be here!	Greet people and exchange names Ask someone's age	Verb <i>to be</i> singular Question words: <i>What?, How (old)?, Who?</i> Demonstrative pronouns: <i>this/that</i> Indefinite articles: <i>a/an</i> Possessive adjectives: <i>my, your</i>	Common objects and furniture Numbers 1–20	Speaking: see 'Communication' Listen to a magazine survey Read and write a penfriend advertisement	Classroom instructions	/ / she / h / he
2 Who's Em?	Introduce people Greet people you know Ask where people and things are	Verb <i>to be</i> singular Question word: <i>Where?</i> Possessive adjectives: <i>my, your, his, her, its</i> Genitive apostrophe <i>'s</i> Prepositions: <i>in, on, at</i> Definite article: <i>the</i>	Common adjectives: <i>right, wrong, big, small, hot, cold, hungry, thirsty, tired</i> Titles: <i>Mr, Mrs, Miss, Ms</i>	Read and write sentences about members of a family Listen to a dialogue and choose the best answers	Ask the names of things in English	/ j / you, your
Fast rewind: Units 1 and 2	Revision	Revision	Revision			
3 I'm French-Canadian.	Talk about your nationality and say where you are from	Plurals of nouns Verb <i>to be</i> plural	Countries and nationalities Compass points and places	Read and write a formal letter	Capital letters	/ ɪ / English / i: / Greek
4 Can you spell that, please?	Ask for and give telephone numbers Ask for and give names and addresses	Verb <i>can</i> (request) Question word: <i>When?</i> Preposition <i>on</i> with days of the week	Greetings through the day Numbers 20–100 The alphabet Days of the week	Listen and write telephone numbers Read an advert Listen to a telephone conversation and complete a form	Ask for help in class	/ θ / three, θirteen
Fast rewind: Units 3 and 4	Revision	Revision	Revision			
5 Wide angle: From one country to another Project 1: Snapshot of me Take a break 1: Song – <i>Rock around the Clock</i>					Consolidation of language and skills	
6 I've got two sisters.	Talk about your family Talk about people's appearance	Possessive adjectives: <i>our, your, their</i> Genitive apostrophe <i>'s</i> : singular (<i>'s</i>), plural (<i>'s</i>) Verb <i>have/has got</i> <i>some</i> and <i>any</i> Question words: <i>How many?, Why?</i> Linker: <i>because</i>	Family members Personal appearance	Listen to a personal description Read and write a letter to a penfriend		/ ð / this / d / day
7 Do you like heavy metal?	Talk about likes and dislikes	Present simple Adverbs of degree: <i>very much, a lot, at all</i> Object pronouns: <i>me, you, him, her, it, us, them</i>	Types of music	Write about the favourite music of family and friends Read an article about a young musician Write a paragraph about a favourite band Listen to a telephone conversation	Ask about spelling, pronunciation and meaning	/ ʌ / does, doesn't
Fast rewind: Units 6 and 7	Revision	Revision	Revision			
8 Can I come too?	Ask for permission Ask and say the time Buy things in shops	Present simple with fixed times Question words: <i>How long?, How much?</i> Preposition of time: <i>at</i> Verb <i>can</i> (permission)	Clock times Fast food and drinks English money	Listen and note what Charlie borrows	Record new words	/ æ / can / ɑ: / can't
9 Welcome to Brighton.	Ask and say where places are Ask and talk about places and facilities Make suggestions with <i>let's</i>	Prepositions of place: <i>in/on (a road), next to, near, behind, in front of, in the centre of, on the corner of, opposite, between ... and ...</i> <i>there is</i> and <i>there are</i> : Indefinite pronoun: <i>one</i> Verb <i>want</i> + infinitive	Places in towns Leisure activities	Listen and guess where you are in the world Listen to a dialogue and note where the group decide to go	Find out from a dictionary how to pronounce new words	/ ɒ / no, dn't
Fast rewind: Units 8 and 9	Revision	Revision	Revision			
10 Wide angle: Six of a kind Project 2: Snapshot of my town Take a break 2: Song – <i>The Girl from Ipanema</i>					Consolidation of language and skills	