

Part A Language

Module	Language focus	Vocabulary	Speaking
Module 1 About you page 6	1) Questions and answers (auxiliary verbs) <i>Pronunciation:</i> stressed and weak forms in questions and answers 2) Present Simple and Continuous	People around you (best friend, acquaintance, classmate, etc.) Wordspot: have (and have got)	Mini-task: find five things you have in common with a partner Talk about the changing state of the family
Module 2 Memories page 17	1) Past Simple and Continuous <i>Pronunciation:</i> -ed forms / weak forms of was, were 2) Comparing past and present (used to, still, not ... any more / longer)	Remembering and forgetting (remember, learn, remind, forget, recognise, lose) Wordspot: time	Talk about ways of remembering Mini-task: describe an important meeting in your life
Module 3 Around the world page 26	1) Comparatives and superlatives (slightly higher than, one of the biggest ... in the world, etc.) 2) Comparing things in different ways (not as ... as, fewer / less than, similar to, etc.) <i>Pronunciation:</i> /ə/ in comparative phrases	Wordspot: place Describing towns and cities	Do a geography quiz Mini-task: describe similarities and differences between two countries
Module 4 Life stories page 36	1) Present Perfect Simple (and Past Simple) <i>Pronunciation:</i> strong and weak forms of have 2) for, since and ago (and Present Perfect Continuous) <i>Pronunciation:</i> weak form of been /bʊn/	Life experiences (leave home, start work, move house, etc.) Wordspot: get	Mini-task: find three things that you and a partner have both done
Consolidation Modules 1-4 (pages 46-47)			
Module 5 Making plans page 48	1) Future plans and intentions (Present Continuous, will, going to, intend to, due to, etc.) <i>Pronunciation:</i> future forms and phrases 2) Future clauses with if, when, etc.	Wordspot: work Training and work (well-paid, challenging, stressful, etc.)	Discuss how organised you / people you know are Mini-task: talk about the plans and ambitions of friends / family
Module 6 News and media page 59	1) -ing / -ed adjectives 2) Passive forms <i>Pronunciation:</i> was /wəz/ and were /wə/ in passive sentences	Television (advertisements, sports coverage, thrillers, etc.) Wordspot: by	Mini-task: talk about stories in the news

Part B Task

Reading / Listening	Task	After the task
Reading: <i>A quiet revolution?</i> (the changing state of the family)	Preparation for task: listen to people meeting for the first time Task: interview another student using a pie-chart (extended speaking)	Task link: how you spend your time (<i>I absolutely love ... / I'm not very good at ...</i> , etc.) Real life: writing an informal letter Do you remember?
Reading: <i>All in the memory</i>	Preparation for task: listen to two descriptions of childhood memories Task: describe a childhood memory (extended speaking and writing)	Task link: short questions <i>Pronunciation:</i> using intonation to show interest Do you remember?
Listening: geography quiz Reading: <i>Amazing cities!</i>	Preparation for task: listen to recommendations for a tour of Ireland Task: plan a tour of your country or region (extended speaking and writing)	Task link: recommending and advising <i>Pronunciation:</i> intonation for giving recommendations Do you remember?
Reading: <i>Twin lives</i>	Preparation for task: discuss / read about famous people Task: design a set of stamps of famous people (extended speaking and writing)	Task link: describing people (<i>He's the sort of person who ... / She's always ...</i> , etc.) Real life: filling in an application form
Reading: <i>Quiz – how organised are you?</i>	Preparation for task: listen to a conversation describing a job vacancy Task: select the best candidate for a job (extended speaking)	Real life 1: writing a covering letter Real life 2: making a formal telephone call <i>Pronunciation:</i> connected speech Do you remember?
Listening: television (people talking about types of television programmes) Reading: newspaper articles	Preparation for task: listen to radio extracts Task: prepare a review or entertainment guide (extended speaking and writing)	Task link: 'extreme' adjectives (brilliant, tragic, furious, etc.) Do you remember?

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Module 7 Social matters page 68	1) Polite requests <i>Pronunciation:</i> polite intonation in requests 2) will (instant decisions and responses)	Social occasions (bow, wave, bring flowers, etc.) Wordspot: go	Talk about young people's social habits in your country Mini-task: talk about common requests
Module 8 Things of importance page 79	1) Defining relative clauses 2) Quantifiers (a few, a lot of, etc.)	Machines (press, plug in, switch on, etc.) <i>Pronunciation:</i> stress in compound nouns Wordspot: something	Mini-task: guess what objects your partner has in his / her bag, pocket, desk
Consolidation Modules 5-8 (pages 88-89)			
Module 9 Society and the future page 90	1) Making predictions (modal verbs and other phrases: likely to, may well, probably won't, etc.) 2) Real and hypothetical possibilities with if <i>Pronunciation:</i> /ɪ/ / I'd	Society and change (get worse, decrease, go up, etc.) Wordspot: make	Talk about changes that are happening in society Mini-task: talk about how you would behave in difficult situations
Module 10 Another story page 101	1) Past Perfect and Past Simple 2) Reported speech and reported questions	Wordspot: say and tell	Mini-task: discuss phone conversations you have had
Module 11 Rules and freedom page 110	1) Obligation and permission (have to, should, are allowed to, etc.) <i>Pronunciation:</i> weak forms and contractions of modal verbs 2) Obligation and permission in the past (had to, couldn't, were allowed to, etc.)	Rules and behaviour (let, punish, tell off, etc.) Wordspot: do	Mini-task: discuss rules and regulations in different places / situations Discuss parents' attitudes to rules / children's behaviour
Module 12 Dilemmas and decisions page 120	1) could have, should have, would have <i>Pronunciation:</i> /əv/ in could have, should have, would have 2) Past sentences with if (If I'd been in her position, I would have ..., etc.)	Problems and solutions (sort out, do something about it, change your mind, etc.) Wordspot: think	Mini-task: talk about important life decisions

Consolidation Modules 9-12 (pages 130-131)

Communication activities (pages 132-139)

Language summary (pages 140-151)

Irregular verbs (page 152)

Tapescripts (pages 153-167)

Part B Task

Reading / Listening	Task	After the task
Reading: <i>Going out around the world</i>	Preparation for task: listen to a description of social customs in Thailand Task: draw up a list of tips for visitors to your country (extended speaking and writing)	Task link: making generalisations (<i>Quite a lot of people ... / It is quite common for ... / People tend to ...</i> , etc.) Real life: making a social arrangement Do you remember?
Reading: <i>How to be a successful inventor</i>	Preparation for task: listen to people describing a personal or ideal possession Task: describe a personal or ideal possession (extended speaking and writing)	Task link: describing objects (<i>it's round, made of leather, makes a noise</i> , etc.) Real life: writing 'thank you' letters
Reading: <i>The Lucky Generation</i> (life in the year 2050)	Preparation for task: listen to appeals for lottery money Task: decide how to spend lottery money (extended speaking)	Task link: ways of saying numbers Real life: dealing with money Do you remember?
Reading and listening: <i>The Knightsbridge Safe Deposit Robbery</i>	Preparation for task: find objects in pictures telling a story (speaking) Task: invent a story using pictures (extended speaking and listening)	Task link: adverbs for telling stories (<i>eventually, surprisingly, strangely</i> , etc.) Do you remember?
Listening: school rules	Preparation for task: read article about controversial laws around the world Task: discuss the advantages and disadvantages of different laws (extended speaking)	Task link: linking words (<i>also, although, besides</i> , etc.) Real life: agreeing and disagreeing Do you remember?
Preparation for task: read letters to a problem page Task: find solutions to problems (extended speaking)	Task link: verbs to describe behaviour and reactions (<i>deny, threaten, admit, persuade</i> , etc.) Creative writing: a letter / a story / a soap opera script	