

Part A Task

Module	Skills and vocabulary	Task
Module 1 Past, present and future page 6	Speaking and reading: <i>The people's century</i> Vocabulary: past, present and future time phrases (<i>in those days, in the long term, etc.</i>)	Preparation for task: three generations of a family talk about their lives (listening) Task: talk about your past, present and future (extended speaking) <i>Pronunciation:</i> strong and weak auxiliaries
Module 2 Life's ups and downs page 18	Reading and speaking: <i>Are you on top of the world?</i> Vocabulary: word building with abstract nouns, verbs and adjectives <i>Pronunciation:</i> stress in 'word families'	Preparation for task: people talk about what annoys them, etc. (listening) Task: devise a list of what makes you happy, angry, etc. (extended speaking)
Module 3 Adventures and mishaps page 29	Speaking: <i>Are you a risk-taker?</i> Vocabulary: verb and adverb combinations for movement (<i>drive around, walk off, etc.</i>) Reading and speaking: <i>The Gentle Touch</i>	Preparation for task: an unfortunate incident (listening) Task: tell a story from two different points of view (extended speaking)
Module 4 Developing the mind page 40	Listening and reading: types of intelligence Vocabulary: qualities of mind (<i>determined, adventurous, impulsive, etc.</i>)	Preparation for task: quiz - <i>What kind of mind have you got?</i> (reading) Task: analyse the results of a quiz (extended speaking and listening)
Consolidation Modules 1 - 4 (pages 50 - 51)		
Module 5 Unusual achievements page 52	Reading and vocabulary: different kinds of achievement Vocabulary: verb-noun word combinations (<i>cope with problems, etc.</i>)	Preparation for task: the most important human achievement (listening) Task: what is the greatest achievement of the last 150 years (extended speaking)
Module 6 Getting it right page 63	Reading and vocabulary: how to pass exams	Preparation for task: match the advice to the topic (reading) Task: make a list of tips on <i>How to ...</i> (extended speaking)

Part B Language

Language focus	Writing	Further skills and vocabulary
1) Ten things you should know about English verbs (revision) 2) Different uses of auxiliary verbs <i>Pronunciation:</i> strong and weak auxiliaries	Writing skills: drafting a piece of writing Follow-up task: writing a personal profile	Wordspot: <i>get</i> Real life: starting, maintaining and ending conversations Do you remember?
1) Expressing abstract ideas (using nouns, gerunds and other phrases) 2) The use of prefixes and suffixes (with nouns, adjectives and verbs)	Follow-up task: discussing personal qualities Wordspot: <i>over</i> Real life: responding sympathetically <i>Pronunciation:</i> intonation Do you remember?	
1) Verb forms in narrative (Past Simple, Past Continuous, Past Perfect, Past Perfect Continuous) <i>Pronunciation:</i> sentence stress (reading aloud) 2) Continuous aspect in other tenses (including Present Perfect Continuous and Future Continuous)	Writing skills: avoiding repetition Follow-up task: telling a story Real life: responding to unexpected problems <i>Pronunciation:</i> intonation Do you remember?	
1) Passives and alternatives to the passive 2) Basic word order patterns in English	Writing skills: writing a note explaining how to use something Follow-up task: discussing advertisements for language schools Wordspot: <i>mind</i> Real life: explaining how things work <i>Pronunciation:</i> word linking	
1) Perfect aspect in the past, present and future 2) More about the Present Perfect Simple and Continuous <i>Pronunciation:</i> contractions and weak forms with more than one auxiliary	Writing skills: describing a film or book you have enjoyed Follow-up task: your proudest achievements Wordspot: <i>up</i> Do you remember?	
Use and non-use of articles <i>Pronunciation:</i> word linking with articles	Writing skills: listening and taking notes Follow-up task: write an article Do you remember?	

Part A Task

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Module 7 Big events page 74	Listening and vocabulary: celebrations and festivals	Preparation for task: celebrations and festivals in your country (vocabulary) Task: describe an important festival or celebration in your country (extended speaking)
Module 8 In the public eye page 86	Reading: famous people who go into public life Vocabulary and speaking: quiz - <i>Are you a political animal?</i>	Preparation for task: interview with an eco-warrior (listening) Task: present your views on an issue (extended speaking)
Consolidation Modules 5 - 8 (pages 95 - 96)		
Module 9 Problems and oddities page 97	Vocabulary: describing things that are odd or unusual (<i>upside down, inside out, etc.</i>)	Preparation for task: famous mysteries (vocabulary) Task: solving mysteries and problems (extended speaking and listening)
Module 10 Getting together page 108	Vocabulary and reading: co-operation and competition	Preparation for task: read the agenda for a meeting Task: organise an international event
Module 11 Modern medicine page 119	Vocabulary and speaking: scientific and medical advances (<i>treatment, transplant, etc.</i>) Reading and speaking: the wonders of modern medical science	Preparation for task: some difficult cases of medical ethics (reading and listening) Task: make the right decision (extended speaking)
Module 12 Media, money and power page 130	Vocabulary and speaking: the media (<i>sensational, entertaining, misleading, etc.</i>)	Preparation for task: newspaper articles (reading and listening) Task: summarise and discuss the newspaper article (extended speaking)

Part B Language

Language focus	Writing	Further skills and vocabulary
1) Relative clauses <i>Pronunciation:</i> intonation 2) Quantifiers, and some and any (<i>some, enough, plenty, a little, little, etc.</i>)	Follow-up task: write an eye-witness account of an important event Real life: awkward social situations <i>Pronunciation:</i> polite intonation Reading and vocabulary: history in the making Do you remember?	
1) Infinitive forms 2) Infinitive or gerund (-ing form)? <i>Pronunciation:</i> stressed and weak forms (reading aloud)	Writing skills: linking ideas and arguments (using <i>however, in spite of, etc.</i>) Follow-up task: list the pros and cons of being rich and famous, etc. Wordspot: <i>about</i>	
1) Modal and related verbs - present forms (<i>can, may, might, must, should</i>) 2) Past modals (<i>could, could have, had to, may have, must have</i>)	Writing skills: formal letters and formal language Follow-up task: A real life whodunit Reading and speaking: <i>It's all a conspiracy!</i> Real life: saying what's wrong with things Do you remember?	
1) Review of basic future forms (<i>going to, will, Present Continuous and Present Simple</i>) 2) Future Continuous and Future Perfect <i>Pronunciation:</i> weak forms of auxiliary verbs	Writing skills: formal and informal messages Follow-up task: arrange an excursion Listening and speaking: an interview with a communications expert Real life: dealing with problems when telephoning Do you remember?	
1) Talking about hypothetical situations (<i>wish, if + past tense, if only, imagine, suppose</i>) 2) Talking about hypothetical situations in the past (<i>wish, if + Past Perfect, etc.</i>)	Follow-up task: write about an imaginary situation Real life: giving and reporting opinions <i>Pronunciation:</i> Stress and emphasis with opinions Wordspot: <i>have</i> Do you remember?	
1) Reporting people's exact words (basic reported speech) 2) Verbs that summarise what people say (<i>deny, refuse, insist, etc.</i>)	Follow-up task: tell a 'human interest' story Wordspot: <i>speak and talk</i>	

Communication activities (pages 142 - 148)

Language summary (pages 147 - 161)

Irregular verbs (page 162)

Tapescripts (pages 163 - 176)