

# Contents

Unit	Communication	Grammar	Vocabulary	Skills	Soundbite
1 Families	Start and maintain a conversation	Present simple and continuous Present perfect simple with <i>for</i> and <i>since</i> Verbs not normally used in the continuous tenses	Phrasal verbs with <i>get</i> Family members Relationships	Speaking: see 'Communication' Listen to a girl talking about her relationship with her stepfamily. Read about identical twins. Write a paragraph describing your partner.	Intonation of polite phrases and questions: Excuse me.
Writing skills 1: Informal letters				Write an informal letter.	
2 Nepal trek	Ask, give or refuse permission	Past simple and present perfect simple The definite article and zero article	Phrasal verbs with <i>go</i> Travel	Read about a trip to the Himalayas. Listen to a student describing a mountain trek. Write a description of a trip or complicated journey you have made.	Intonation of polite reassurance: Yes, no problem.
Fast rewind: Units 1 and 2				Revision	
3 Lucky day?	Announce and respond to good and bad news	Past simple, past continuous and past perfect Time clauses with <i>when, while, as, as soon as, before, after</i>	Word building from verbs of emotion Phrasal verbs with <i>give</i>	Read a newspaper article about a young lottery winner. Listen to people talking about significant events in their lives. Write about an occasion when good or bad news was announced in your family.	Intonation of exclamations: That's terrific!
Writing skills 2: Narrative compositions				Write a narrative composition.	
4 Fancy seeing you again!	Give, accept or refuse invitations	Future with <i>will/won't, may/might, going to</i> or present continuous	Adjectives and prepositions	Read about Charlotte Church, a young classical singer. Listen to an interview with the principal of a theatre school. Listen to a telephone conversation. Write an e-mail inviting a friend out for a birthday treat.	Sentence stress in statements: I'm <u>meeting</u> a <u>friend</u> in <u>town</u> .
Fast rewind: Units 3 and 4				Revision	
5 'The Thirty-Nine Steps' by John Buchan The Big Picture 1: Time off	Consolidation of language and skills				
6 Edinburgh	Shop for clothes	Clauses and linkers of contrast: <i>although, however, in spite of/despite</i> + gerund (-ing)	Special uncountable nouns Places in towns Clothes	Read people's opinions of Edinburgh. Listen to a girl talking about her life as a student in Edinburgh. Write a paragraph about your home town or capital city.	Elision: sounds / dʒ / and / tʃ /: What do you think? Don't you like it?
Writing skills 3: Description of a place				Write a description of a place.	
7 Mind how you go!	Give, accept and question or refuse advice	Verbs <i>should(n't), ought(n't) to, had better (not)</i> Comparison of adjectives and adverbs Comparatives with <i>much, a lot, far</i> Comparative phrase: <i>the ... the ...</i> Obligation and prohibition with verbs <i>must, have (got) to, needn't</i>	Motorbikes and cars Phrasal verbs with <i>look</i>	Read about different types of drivers. Listen to someone talking about the differences between boys and girls who appear on a TV cookery programme. Write a paragraph giving your opinion about things boys or girls do better. Write rules for young people at your school.	Elision between consonants: windscreen seatbelt
Fast rewind: Units 6 and 7				Revision	
8 Ready for lift-off	Agree and disagree	First conditional <i>if/unless</i> clause + 'll (will)/won't First conditional: imperative clause with conjunction <i>or</i> Time clauses in the future with <i>when/as soon as</i>	Personality adjectives Jobs and occupations	Read an article about how to become an astronaut. Read and complete a questionnaire. Write a note to a friend who wants to borrow your camera. Listen to two people talking about a job. Write about a job you would like and one you wouldn't like to do.	Shifting stress in words: photograph photographer photographic
Writing skills 4: Semi-formal letters				Write a semi-formal letter.	
9 Star quality	Ask for and give positive and negative opinions	Defining and non-defining relative clauses with <i>who(m), which, that, where, whose</i> Present perfect simple and continuous	Adjective formation with endings <i>-y, -ive, -ful, -ent, -ant, -itious, -ic</i> Phrasal verbs with <i>take</i> Types of films	Read a magazine interview with a film actress. Listen to two people discussing films. Write about your favourite films or film stars. Listen to a radio commercial.	Weak form of <i>been</i> / bɪn /: How long have you been acting?
Fast rewind: Units 8 and 9				Revision	
10 'The Horse Whisperer' by Nicholas Evans The Big Picture 2: Education for life	Consolidation of language and skills				