



Unit	Communication	Grammar	Vocabulary	Skills	Soundbite
11	I wish ... Report faults and request action; respond	Causative <i>have</i> (<i>have something done</i>) Second conditional: <i>if/unless</i> clause + 'd (<i>would</i>)/ <i>wouldn't</i> <i>I wish/if only</i> + past tense Verb <i>need</i> + gerund (<i>-ing</i> form) + passive infinitive	Electrical equipment Phrasal verbs with <i>turn</i>	Speaking: see 'Communication' Read a newspaper article about teenagers and their possessions. Listen to a girl reporting a fault in some equipment. Write a note explaining why someone can't borrow a CD player.	Stress in compound nouns: <u>sound system</u>
Writing skills 5: Discursive compositions					
12	Regrets Criticise and make excuses Apologise and accept apologies	Verbs <i>should have/ought to have</i> Verbs <i>make, let and be allowed to</i>	Phrasal verbs and expressions with <i>make</i>	Read an article about a boy's feeling of guilt after an accident. Write a letter giving your opinion about the situation. Listen to a boy talking about an occasion when he got into trouble with his parents.	Intonation of apologies: <u>Sorry.</u>
Fast rewind: Units 11 and 12	Revision	Revision	Revision	Revision	Revision
13	Guess who? Ask and talk about personality and mood	Verbs <i>must/can't</i> for drawing conclusions Adjective word order Verbs <i>seem, look, sound</i> + adjective or <i>like/as if</i>	Physical appearance Personality and mood adjectives	Write a paragraph to describe an individual both as an older and a younger person. Listen to a boy talking about changes in a girl's looks and personality. Write a paragraph describing the way the girl has changed.	Stress in lists of adjectives: <u>curly blonde hair</u>
Writing skills 6: Descriptive compositions					
14	They emigrated to the USA. Make polite requests, agree or refuse with reasons	Verbs <i>used to/be used to</i> Clauses of purpose with <i>to/in order (not) to, so that</i>	Noun formation with endings <i>-ing, -ion, -ment, -ance, -ence, -ness</i>	Listen to an American talking about life in Japan. Read a historical text about 'The Clearances' in the Scottish Highlands. Write a letter home as an imaginary emigrant.	Intonation of polite requests: Would you mind taking a photo of us, please?
Fast rewind: Units 13 and 14	Revision	Revision	Revision	Revision	Revision
15	'Heat and Dust' by Ruth Praver Jhabvala The Big Picture 3: Crime and punishment	 Consolidation of language and skills			
16	Struggle for survival Ask for and make suggestions, agree and disagree	The passive: all tenses; with modals, gerunds and infinitives	The environment Phrasal verbs and expressions with <i>do</i>	Read about sea turtles. Listen to a girl talking about her work on a sea turtle project. Write a diary extract about the project. Listen to news stories from headlines. Write a short news report.	Word stress in abstract nouns: <u>pollution</u>
Writing skills 7: Letters of application					
17	Don't panic! Express regrets about the past Make helpful suggestions	<i>I wish/if only</i> + past perfect Third conditional: <i>if</i> clause + 'd (<i>would</i>)/ <i>might/could have</i>	Phrasal verbs and expressions with <i>keep</i> Sports and sports locations Sports terms, verbs and people	Read about the athletes from the Rift Valley in East Africa. Listen to a young man talking about his life since leaving school. Write about a coincidence or a regret.	Intonation of regrets: <u>I wish I'd worn a sweater.</u> <u>If only I'd brought my mobile.</u>
Fast rewind: Units 16 and 17	Revision	Revision	Revision	Revision	Revision
18	I don't believe it! Speculate about the past, agree and disagree	Verbs <i>must have, might have, can't have</i> for drawing conclusions Reported speech: statements and questions Verbs of reporting: various structures	Verbs of speaking: <i>say, speak, talk, tell</i>	Read about a couple who met through an advertisement and married in a shopping mall. Listen to a girl talking about a blind date. Write an imaginary letter about someone you met through a dating agency.	Sentence stress in reported speech: They <u>said</u> they were going by <u>coach</u> .
Writing skills 8: Reports					
19	Caught in the Net Express and accept thanks	Future continuous Future perfect Short answers with verb + <i>so/not</i>	Computer technology Phrasal verbs with <i>run</i>	Read about Internet addiction. Listen to a boy talking about the Internet and e-mail. Write a semi-formal and an informal letter.	Intonation of short answers: <u>I hope so.</u>
Fast rewind: Units 18 and 19	Revision	Revision	Revision	Revision	Revision
20	'Harry' by Rosemary Timperley The Big Picture 4: Is it sport?	 Consolidation of language and skills			