

Module	Grammar	Vocabulary	Reading and Listening	Task and Speaking	Writing	Functions and Situations
<b>Module 1</b> Leisure and lifestyle page 6 <i>Do you remember?</i> page 14	1) Question forms 2) Present Simple <i>Pronunciation:</i> weak forms in questions	Vocabulary: leisure activities <b>Vocabulary booster:</b> sports	Reading: <i>My idea of fun!</i>	Preparation for task: read a fact file from a website Task: compile a fact file about your partner (extended speaking)	Optional writing: write your fact file <b>Improve your writing:</b> punctuation (1)	Real life: questions you can't live without <i>Pronunciation:</i> stress and intonation in -wh questions
<b>Module 2</b> Important firsts page 15 <i>Do you remember?</i> page 22	1) Past Simple 2) Time phrases often used in the past (in, on, at, ago) <i>Pronunciation:</i> pronunciation of Past Simple forms	Vocabulary: words to describe feelings <i>Pronunciation:</i> stress in adjectives Wordspot: <i>feel</i>	Listening: <i>The first time I ever saw your face</i> (song) <b>Listen and read:</b> <i>The magic of movies</i>	Preparation for task: people describe the first time they did something (listening) Task: tell a first time story (extended speaking)	Writing: linking ideas in narrative <b>Spelling:</b> -ed endings	
<b>Module 3</b> The best way to learn page 23 <i>Do you remember?</i> page 30	1) Can, can't, have to, don't have to 2) Should/Shouldn't <i>Pronunciation:</i> weak forms of can/can't	Vocabulary: studying new vocabulary <b>Vocabulary booster:</b> things in a school	Reading: <i>What's the secret of successful language learning?</i>	Preparation for task: teacher talking about her class contract (listening) Task: make a list of guidelines for a language class (extended speaking)	Optional writing: write the classroom guidelines <b>Improve your writing:</b> writing a paragraph <b>Spelling:</b> finding mistakes	Real life: making requests and asking for permission <i>Pronunciation:</i> polite intonation
<b>Module 4</b> Special occasions page 31 <i>Do you remember?</i> page 38	1) Present Continuous (and Present Simple) 2) Present Continuous for future arrangements	Vocabulary: dates and special occasions <i>Pronunciation:</i> th /θ/ or /ð/ Wordspot: <i>day</i> <b>Vocabulary booster:</b> special occasions	Listening: New Year in two different cultures <b>Listen and read:</b> <i>Religious festivals around the world</i>	Preparation for task: important dates (listening) Task: prepare and talk about a personal calendar (extended speaking)	Writing: a letter of invitation <b>Improve your writing:</b> a letter of invitation <b>Spelling:</b> -ing forms	Real life: phrases for special occasions <i>Pronunciation:</i> friendly, positive intonation
<b>Module 5</b> Appearances page 39 <i>Do you remember?</i> page 46	1) Comparatives and superlatives 2) Describing what people look like <i>Pronunciation:</i> schwa /ə/	Wordspot: <i>look</i> <i>Pronunciation:</i> counting the number of syllables <b>Vocabulary booster:</b> parts of the face and body	Reading: <i>You're gorgeous!</i>	Preparation for task: description of a crime Task: describe a suspect to the police (extended speaking)	Optional writing: write a description of a suspect <b>Improve your writing:</b> writing a description <b>Spelling:</b> double letters	Real life: social chat-chat <i>Pronunciation:</i> intonation for sounding interested
<b>Module 6</b> Time off page 47	1) Intentions and wishes (going to, planning to, would like to, would prefer to) 2) Predictions (will and won't) <i>Pronunciation:</i> contractions of I am and I would <i>Pronunciation:</i> contractions of will	Vocabulary: holidays <b>Vocabulary booster:</b> things you take on holiday	Listening: the holiday from hell <b>Listen and read:</b> holiday advertisements	Preparation for task: holiday words and phrases Task: plan your dream holiday (extended speaking)	Writing: write a postcard <b>Improve your writing:</b> more postcards <b>Spelling:</b> words with -ed and -ing	
<b>Consolidation Modules 1 – 6</b> (pages 54 – 55)						
<b>Module 7</b> Fame and fortune page 56 <i>Do you remember?</i> page 64	1) Present Perfect and Past Simple with for 2) Present Perfect and Past Simple with other time words <i>Pronunciation:</i> contractions and weak forms	Vocabulary: ambitions and dreams Wordspot: <i>know</i>	Reading: <i>Before they were famous</i>	Preparation for task: discuss questions to ask famous people Task: prepare an interview (extended speaking)	Optional writing: write your interview <b>Improve your writing:</b> a mini-biography	Real life: checking that you understand <i>Pronunciation:</i> stress in questions
<b>Module 8</b> Countries and cultures page 65 <i>Do you remember?</i> page 71	1) Using articles 2) Phrases with and without the <i>Pronunciation:</i> contractions and weak forms	Vocabulary: geographical features <i>Pronunciation:</i> geographical terms <b>Vocabulary booster:</b> things you find in cities	<b>Listen and read:</b> <i>Volcanoes</i>	Preparation for task: Quiz <i>How much do you know about New Zealand?</i> (extended listening) Task: complete a map of New Zealand (extended speaking)	Writing: formal and informal letters <b>Improve your writing:</b> formal letters and informal notes <b>Spelling:</b> plural nouns	

**Exercises to be found in the Workbook (not including grammar and vocabulary)**

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<b>Module 9</b> Old and new page 72 <i>Do you remember?</i> page 80	1) <i>May, might, will definitely, etc.</i> 2) Present tense after if, when, before and other time words <i>Pronunciation:</i> won't	Vocabulary: modern and traditional Wordspot: <i>change</i> <b>Vocabulary booster:</b> technology	Reading: <i>The changing face of shopping</i>	Preparation for task: discuss entering a competition Task: decide on five improvements to your school or office (extended speaking and listening)	Optional writing: competition entry form	Real life: shopping in a department store
<b>Module 10</b> Take care! page 81 <i>Do you remember?</i> page 88	1) Used to 2) Past Continuous <i>Pronunciation:</i> weak and strong forms of be	Vocabulary: accidents <i>Pronunciation:</i> stress on medical vocabulary	Reading and listening: <i>Health problems: how much do you know?</i> <b>Listen and read:</b> <i>The secrets of sleep</i>	Preparation for task: description of a rescue Task: describe a rescue and decide who is Hero of the Year (extended speaking)	Writing: using adverbs in narrative <b>Improve your writing:</b> adverbs	
<b>Module 11</b> The best things in life ... page 89	1) Gerunds (-ing forms), verbs of liking and disliking 2) Like doing and would like to do (gerunds and infinitives) <i>Pronunciation:</i> weak and strong forms of to	Wordspot: <i>like</i> <b>Vocabulary booster:</b> -ed and -ing adjectives	Reading: <i>When an interest becomes an obsession ...</i>	Preparation for task: discuss the most important things in life Task: make a list of the most important things in life (extended speaking)	<b>Spelling:</b> words ending with -ion	Real life: finding things in common <i>Pronunciation:</i> Stress
<b>Consolidation Modules 7 – 11</b> (pages 97 – 98)						
<b>Module 12</b> Must have it! page 99 <i>Do you remember?</i> page 106	1) Passive forms (past, present, future) 2) Sentences joined with that, which and who <i>Pronunciation:</i> stress and weak forms with the passive	Vocabulary: objects	Listening: designer goods <b>Listen and read:</b> <i>Diamonds are forever</i>	Preparation for task: people discussing what to take on a trip (listening) Task: decide what you need for a trip (extended speaking)	<b>Improve your writing:</b> joining sentences with which, who, and, because and but <b>Spelling:</b> silent -g and -gh	Real life: making suggestions <i>Pronunciation:</i> intonation in suggestions
<b>Module 13</b> The right kind of person page 107 <i>Do you remember?</i> page 115	1) Present Perfect Simple and Continuous with the 'unfinished past' 2) How long ...?, for, since and all <i>Pronunciation:</i> contractions and weak forms	Vocabulary: jobs and personal characteristics Wordspot: <i>how</i> <b>Vocabulary booster:</b> jobs	Reading: <i>Jobsearch.com</i>	Preparation for task: description of two candidates for mayor of Queenstown (listening) Task: select a new mayor for Queenstown (extended speaking)	Writing: an application for a job <b>Improve your writing:</b> error correction	Real life: an application for a job
<b>Module 14</b> Building your dreams page 116 <i>Do you remember?</i> page 123	1) Some, any and quantifiers 2) Describing where things are <i>Pronunciation:</i> linking	Vocabulary: describing houses and apartments <b>Vocabulary booster:</b> things in a house	Reading: <i>Building your dream ...</i>	Preparation for task: people talking about their favourite room (listening) Task: describe a favourite room (extended speaking)	Writing: giving directions <b>Improve your writing:</b> notes giving directions <b>Spelling:</b> same pronunciation, different spelling (homophones)	Real life: giving directions
<b>Module 15</b> Money, money, money page 124 <i>Do you remember?</i> page 130	1) Past Perfect 2) Reported speech <i>Pronunciation:</i> contractions of had and will	Vocabulary: verb phrases to do with money Wordspot: <i>make</i>	<b>Listen and read:</b> <i>The history of money</i>	Preparation for task: <i>Is this man Britain's unluckiest criminal?</i> (reading) Task: find the differences between two stories (extended listening and speaking)	<b>Improve your writing:</b> punctuation in direct speech	Real life: dealing with money <i>Pronunciation:</i> intonation in questions and requests
<b>Module 16</b> Imagine ... page 131	1) Conditional sentences with would 2) Will and would <i>Pronunciation:</i> contractions of will and would	<b>Vocabulary booster:</b> people in politics, religion and public life	Reading: John Lennon and Martin Luther King Listening: <i>Imagine</i> (song) <i>Pronunciation:</i> stress in nouns and adjectives	Preparation for task: discussing the new planet Hero Task: choose people to start a space colony (extended speaking)	Creative writing: write a letter to a friend on Earth <b>Improve your writing:</b> error correction <b>Spelling:</b> silent 'w'	
<b>Consolidation Modules 12 – 16</b> (page 138)						
<b>Communication activities</b> (pages 142 – 148)						

**Irregular verbs** (page 148)

**Language summary** (pages 149 – 157)

**Tapescripts** (pages 158 – 169)