

Module	Grammar	Vocabulary	Reading and Listening	Speaking task	Writing	Real Life
Module 1 Nice to meet you page 6 <i>Do you remember?</i> page 13	1) <i>I/my and you/your: (my name's .../ I'm .../What's your name?)</i> 2) <i>he/she and his/her: (What's his job? What's her name? Her name's ... He's a ...)</i> <i>Pronunciation:</i> sentence stress and word stress	Vocabulary: jobs and a/an; numbers 0–20; the alphabet; <i>How do you spell ...?</i> WB Vocabulary booster: jobs	Reading: personal information – names WB Listen and read: <i>Real names</i>	Preparation for task: listen to questions requesting personal information Task: complete forms with students' full names	WB Improve your writing: full stops (.) and question marks (?) WB Punctuation: capital letters (1)	Real life: greetings – saying <i>hello</i> and <i>goodbye</i> ; classroom language
Module 2 Around the world page 14 <i>Do you remember?</i> page 21	1) <i>be with I and you (affirmative, questions and negative)</i> 2) <i>be with he, she and it (affirmative, questions and negative)</i> <i>Pronunciation:</i> word stress, contracted verb forms and sentence stress	Vocabulary: countries and nationalities; numbers: 21–100 WB Vocabulary booster: nationalities	Listening: listening for personal information WB Listen and read: <i>Where in the world ...?</i>	Preparation for task: listen to someone talk about her friends and complete the information Task: talk about your friends and ask questions about your partner's friends	Writing: fill in a form WB Improve your writing: write about yourself WB Punctuation: capital letters (2)	Real life: phone numbers, filling in a form <i>Pronunciation:</i> sentence stress in questions
Module 3 In a different country page 22 <i>Do you remember?</i> page 29	1) <i>be – plural forms; our and their</i> 2) <i>plural nouns</i> 3) <i>this/that/these/those</i> <i>Pronunciation:</i> plural nouns and contracted verb forms	Vocabulary: places; food and drink; common adjectives WB Vocabulary booster: food and drink	Reading: an email and a postcard WB Listen and read: <i>Eating and drinking around the world</i>	Preparation for task: look at a café menu and write a conversation Task: act the conversation for the class	WB Improve your writing: a postcard	Real life: ordering and paying for food and drink in a café; prices
Module 4 Around town page 30 <i>Do you remember?</i> page 37	1) <i>there is/there are (affirmative, questions and negative)</i> 2) <i>a, some and any</i> <i>Pronunciation:</i> /ə/ and /θ/; sentence stress	Vocabulary: places in a town; prepositions of place; common adjectives WB Vocabulary booster: places in a town/city	Listening: descriptions of a place Reading: My home town WB Listen and read: <i>The World Showcase</i>	Preparation for tasks: 1) make sentences to describe a picture; 2) write ten questions about where another student lives Tasks: 1) find eight differences between two pictures; 2) interview a student about where he/she lives	Writing: write a paragraph about where you live WB Improve your writing: capital letters (revision)	Real life: In the street <i>Pronunciation:</i> sentence stress
Consolidation Modules 1–4 (pages 38–39)						
Module 5 Home, work and family page 40 <i>Do you remember?</i> page 47	1) <i>Present Simple with I and you (affirmative, questions and negative)</i> 2) <i>possessive 's</i> <i>Pronunciation:</i> possessive 's and sentence stress	Vocabulary: family members; personal possessions WB Vocabulary booster: rooms in the house	Reading: three people Listening: complete a form WB Listen and read: <i>Facts and figures</i>	Preparation for task: write about members of your family Task: talk about your family with another student	Writing: write about yourself WB Improve your writing: write about your family WB Writing: prepositions; articles	Real life: buying things in shops
Module 6 We both like ... page 48 <i>Do you remember?</i> page 55	1) <i>Present Simple with he, she and it (affirmative, questions and negative)</i> 2) <i>Object pronouns</i> <i>Pronunciation:</i> Present Simple verb forms	Vocabulary: likes and dislikes; free time activities WB Vocabulary booster: sports	Listening: lifestyle facts Reading: likes and dislikes WB Listen and read: <i>Famous couples</i>	Preparation for tasks: ask questions about other students' likes and dislikes Tasks: talk about the likes and dislikes of the class	WB Improve your writing: using pronouns	Real life: telling the time (1)

WB Exercises to be found in the Teacher's Resource Book

WB Exercises to be found in the Workbook

Module	Grammar	Vocabulary	Reading and Listening	Speaking task	Writing	Real Life
Module 7 Your time page 56 <i>Do you remember?</i> page 63	<i>Present Simple with adverbs of frequency</i> <i>Pronunciation:</i> word stress – days of the week	Vocabulary: daily routines; time expressions; days of the week WB Vocabulary booster: verbs and nouns	Reading: unusual routines Listening: <i>In my country ...</i> WB Listen and read: Life in Britain today	Preparation for tasks: 1) decide on your daily routine; 2) write questions to interview your teacher Tasks: 1) ask another student about his/her routine; 2) interview your teacher	Writing: write about your daily routine and free time WB Improve your writing: personal descriptions WB Spelling: double letters	Real life: telling the time (2); talking about TV programmes
Module 8 People are amazing page 64 <i>Do you remember?</i> page 71	1) <i>Can and can't for ability</i> 2) <i>Wh- Questions</i> <i>Pronunciation:</i> can and can't; word stress – quantities	Vocabulary: parts of the body; quantities WB Vocabulary booster: parts of the body	Reading and listening: <i>You're amazing</i> WB Listen and read: <i>Living in the Antarctic</i>	Preparation for task: listen to two people discussing what they can and can't do Task: compare things you and your partner can and can't do	Writing: the first seven years WB Improve your writing: describe yourself WB Spelling: 'silent' letters	Real life: big numbers
Consolidation Modules 5–8 (pages 72–73)						
Module 9 Now and then page 74 <i>Do you remember?</i> page 81	<i>Past Simple of be (affirmative, questions and negative)</i> <i>Pronunciation:</i> was/wasn't and were/weren't	Vocabulary: common adjectives WB Vocabulary booster: adjectives for describing people	Reading and listening: facts about 1900 Reading: <i>born in 1900</i> WB Listen and read: <i>When they were young</i>	Preparation for task: write answers to ask another student about his/her childhood Task: interview your partner about his/her childhood	WB Improve your writing: write about the past WB Writing: contractions	Real life: years and ages
Module 10 Creative people page 82 <i>Do you remember?</i> page 89	<i>Past Simple of regular verbs and some common irregular ones (affirmative sentences)</i> <i>Pronunciation:</i> regular and irregular past verb forms; word stress – months	Vocabulary: life events; dates WB Vocabulary booster: more common irregular verbs	Reading: <i>The Writer and the Wizard</i> Reading and listening: King Arthur WB Listen and read: <i>the Kennedys</i>	Preparation for task: produce a time line for your life Task: talk about your life events	Writing: creative people WB Improve your writing: a personal history	Real life: months and dates
Module 11 Going away page 90 <i>Do you remember?</i> page 97	1) <i>Past Simple negative</i> 2) <i>Past Simple questions (yes/no questions and Wh- questions)</i> 3) <i>and and but</i>	Vocabulary: holiday expressions; irregular verbs WB Vocabulary booster: the weather	Reading: <i>The family who sailed round the world</i> Listening: holiday in the USA WB Listen and read: <i>Holiday destinations</i>	Preparation for task: write questions about the past to ask other students Task: play a board game using Past Simple questions	Writing: make sentences with <i>and</i> and <i>but</i> WB Improve your writing: write an email	Real life: buying a train ticket
Module 12 Spending money page 98 <i>Do you remember?</i> page 105	1) <i>want to</i> 2) <i>going to future</i> <i>Pronunciation:</i> sentence stress; weak form of <i>to</i>	Vocabulary: things you buy; colours and sizes WB Vocabulary booster: clothes	Reading: <i>websites</i> WB Listen and read: <i>AIBO the electronic pet</i>	Preparation for task: write questions to ask other students about next weekend Task: ask and answer questions about next weekend and report back to the class	Writing: write sentences about things you want/don't want to do WB Improve your writing: punctuation and capital letters	Real life: best wishes for the future
Consolidation Modules 9–12 (pages 106–107)						
Communication activities (pages 108–112)			Language summary (pages 113–118)		Tapescripts (pages 119–127)	