

## 11 Grammar

### Reported requests and commands

Positive	Negative
He wanted <b>me to go</b> .	He <b>didn't</b> want <b>me to go</b> .
He asked <b>him to leave</b> .	He asked <b>him not to leave</b> .
He told <b>her to hurry</b> .	He told <b>her not to hurry</b> .

## 12 Practice

Say what Nicola's aunt asked/wanted/told her (not) to do when she got home. Use the cues below.

- 1 She wanted Nicola to tell her all about the Eden Project.
- 1 Tell me all about the Eden Project. (want)
- 2 Take the rest of the day off. (tell)
- 3 Could you phone your mother when you have a moment? (ask)
- 4 Don't worry about helping at dinner. (tell)
- 5 I'd like you to work at the weekend instead. (want)
- 6 Please don't play your CDs too loudly this evening. (ask)

## 13 Soundbite Sentence stress

He **bold** us to **stop**. (Look at page 131.)

## 14 Listen

Listen to Tessa describing a music festival she went to and answer the questions.

What does Tessa say about:

- 1 the music?
- 2 the food?
- 3 the age range?
- 4 the number of people?
- 5 the tents?
- 6 the toilets?
- 7 the cost?

## 15 Write

Write a paragraph about Tessa's weekend.

*Tessa had a great time last weekend. She went to a music festival where they played ... They hadn't taken any ... because ...*

## 16 Communication

Expressing pleasure and thanks

In informal situations

- A: That was a great concert/an interesting film!  
 B: Yes, it was, wasn't it?  
 A: Thanks for inviting me/suggesting it.  
 B: That's OK. I enjoyed it, too.

In more formal situations

- A: Thank you for a lovely evening/lunch/barbecue/party. I had a really nice time.  
 B: You're welcome. I'm glad you could come.  
 A: So am I. It was very nice to talk to you/see you again.

In pairs, make similar conversations in these situations. Then invent further situations of your own.



- 1 An English teacher invites you to a barbecue. You enjoy it very much.
- 2 A friend lends you her new Destiny's Child album which you think is great.
- 3 A Canadian teacher invites your class out on a picnic. You think he is very interesting to talk to.

# Progress check Units 13 and 14

## Grammar

1 Complete the text with the past continuous or past perfect form of the verbs.

Last year my uncle (work) <sup>1</sup> *was working* in the USA and he and my aunt (decide) <sup>2</sup> *had decided* to spend a few days in New York. One day they (walk) <sup>3</sup> ... down the street when a young man suddenly bumped into my uncle. My uncle noticed that his shoulder (drip) <sup>4</sup> ... with tomato ketchup! A young girl, who (stand) <sup>5</sup> ... beside him, began to wipe his jacket. Luckily, my aunt, who (see) <sup>6</sup> ... everything, shouted: John! Watch out! The young girl quickly disappeared. Then my uncle realised that he (nearly/be) <sup>7</sup> ... the victim of a clever pair of pickpockets.

2 Make second conditional sentences using the verbs in brackets.

If you (train) harder, you (get) into the team.  
*If you trained harder, you'd get into the team.*

- 1 If I (be) you, I (tell) the truth.
- 2 Where (you/like) to live if you (can) choose anywhere?
- 3 If you (not/stay up) so late, you (not/feel) so tired.
- 4 I (not/be) late for school so often if you (give) me a lift.
- 5 What (your father/say) if he (walk) into the room now?
- 6 I (be) so happy if I (win) some money on the lottery.

3 Complete the sentences with a pronoun: **some-, any-, no-, every- + one, where or thing**.

Is there anyone here who can speak Russian?

- 1 Where are my sunglasses? They must be ...
- 2 I can't believe it. The place is empty. There's ... here!
- 3 Where's Kerry? She's ... to be seen.
- 4 Hello. Is there ... at home?
- 5 I've prepared ... to eat but it's ... special.
- 6 Oh, no! Turn the tap off! There's water ...!
- 7 I haven't got ... to wear.
- 8 She adores her boyfriend. He means ... to her.

4 Complete the conversation with **too many, too much or not enough**.

- A: Let's go swimming at the Lido pool this afternoon.  
 B: No, I've had <sup>1</sup> *too much* lunch. And there are always <sup>2</sup> ... people at the Lido in the afternoon.  
 A: Oh, don't be so boring!  
 B: Anyway, I've got <sup>3</sup> ... homework to do.  
 A: You can do it later before we go to the cinema.  
 B: No, there's <sup>4</sup> ... time. I'm off. Bye!

5 Report the following using the past simple of the verbs in brackets.

Could you close the door? he said to her. (ask)  
*He asked her to close the door.*

- 1 Put your bags in the car! he said to me. (tell)
- 2 Don't wait for me, she said to him. (tell)
- 3 Please don't tell my parents, she said to us. (ask)
- 4 Can you look at my essay? he said to her. (want)
- 5 Could you move up a bit? she said to them. (ask)
- 6 Please don't play my CDs without asking, she said to him. (want)

## Vocabulary

6 Complete the sentences with **say or tell**.

He *told* me all about the accident.

- 1 How do you ... Goodbye in Japanese?
- 2 I want you to ... me the truth!
- 3 Please don't ... anything to my mother about the vase.
- 4 My sister likes me to ... her a story at bedtime.
- 5 Could you ... me the time, please?

## Communication

7 Work in pairs. Student A:

You have just spent the weekend at Student B's house.

- Say how great you thought the weekend was.
- Thank B for inviting you.
- Ask B for advice on what to buy his/her parents to say thank you.

Now Student B:

It is your birthday. Student A has given you a CD. You are planning to go out to a club with A in the evening.

- Thank A for the CD.
- Say how much you like it.
- Ask A for advice on what to say to his/her parents about going out that evening.

## Self-evaluation Units 13 and 14

How do you rate your progress? Tick the chart.

- ✓✓✓ Excellent
- ✓✓ Good
- ✓ OK but can do better

Grammar	
Vocabulary	
Communication	