

Get ideas

- 1 Do you think science will be more or less useful to the way we live in the future?
- 2 How do you think developments in science will affect homes and schools?



3 Match the expressions (1-5) with the definitions (a-e).

- | | |
|----------------------------------|--|
| 1 be/have to do with (something) | a learn or find out about (something) |
| 2 a bit far-fetched | b unbelievable |
| 3 get a window on (something) | c be about/connected with (something) |
| 4 down to the fact that | d it makes me angry |
| 5 it's driving me mad | e (be) the cause or reason for something |

4 Complete the sentences with the expressions in Exercise 3.

- 1 I think the rise in the use of English is everyone uses the Internet.
- 2 The science lecture was largely the subject of nuclear energy.
- 3 I found the storyline in *Star Wars III*
- 4 Going to the science museum allowed me to how life will be in the future.
- 5 I can't work out how to use the printer on this computer and

Time to listen

5 Listen to people talking in eight different situations and choose the correct answer, A, B or C.

- 1 You hear a student talking about his subjects at school. Why does he like physics?
 - A He hopes it will enable him to invent something.
 - B He enjoys the fact that it deals with concepts.
 - C He likes learning about how the world functions.
- 2 You hear two students talking about sci-fi films. Which film do they say has the best special effects?
 - A *Pirates of the Caribbean*
 - B *The Lord of the Rings*
 - C *The Matrix*
- 3 You hear a teacher talking on the radio about the future of learning. What does he suggest video will be used for?
 - A allowing students to make films
 - B allowing students to monitor their own progress
 - C monitoring students in the classroom from a distance
- 4 You hear a woman talking on the radio about her work. Which field does she now work in?
 - A Geology
 - B Biology
 - C Chemistry
- 5 You hear two people talking about space travel. What does the man think about space travel?
 - A He is worried about the pollution it will cause.
 - B He disapproves of the amount of money spent on it.
 - C He is concerned about safety in spaceships.
- 6 You hear a woman talking at an award ceremony. Who has been responsible for a new invention?
 - A a young inventor
 - B a photographer
 - C a computer expert
- 7 You hear a woman talking about her mobile phone. What does she think about her new phone?
 - A It is too expensive for her needs.
 - B It has too many complicated features.
 - C It is too heavy for everyday use.
- 8 You hear an announcement on the radio about a science programme. How does the professor think robots will develop?
 - A They will be used in domestic situations.
 - B They will be sent into dangerous situations.
 - C They will replace certain jobs in the office.

EXAMZONE

- Need help with listening questions? Don't panic!
- Make sure you **understand the topic** in the first part of the question.
 - Underline the **keywords** in the second part.
 - **Don't** choose your answer just based on one word you hear. It may be there to distract you! Listen for the **whole phrase** or meaning.

Get ideas

- 1 Which piece of technology in these photos most interests you? Why?
- 2 What do you think is the most important form of technology at the moment?



3 Listen to two students answering the questions above. Which Useful phrases do they use?

Useful phrases

Giving your opinion

- It seems to me that ...*
- In my opinion/experience, ...*
- My personal view is that ...*
- I think/believe/suppose ...*
- I'm sure/certain/convinced that ...*

When you're not sure or don't know

- As far as/From what I know ...*
- I might be wrong but ...*
- I'm not sure, but I've read that ...*
- I don't know very much about this, but ...*

When you don't understand the question

- Would you mind repeating that, please?*
- Could you please repeat the question?*

4 Do you agree or disagree with these statements? Explain why.

There is so much technology to help us nowadays that we won't be able to do anything for ourselves in the future.

Soon people will be reading all the information they need on computer, so we won't need books.

EXAMZONE

- Not sure about something? No problem!
- Don't be worried about asking the examiner to **repeat a question**.
 - Always **give reasons** for your opinions.
 - Don't be frightened to **explain that you don't know** or **you're not sure**. Examiners aren't testing your knowledge. They're testing your English!

5 Listen to these words from the conversation in Exercise 3 and put them in the correct column.

note now for lie more so those nowadays write rely sure about

/eɪ/	/aʊ/	/ɔ:/	/aʊ/
note	now	for	lie

6 Practise saying the words with a partner. Can you add any more words to each column?

Time to speak

7 With a partner, ask and answer the questions. Remember to use Useful phrases.

- 1 What do you think can be done about people spending too long on the computer?
- 2 Do you think science and technology are affecting the food we eat?
- 3 How important do you think technology will be in music in the future?